

CC LAWTHON, M.ED.

www.cclawhon.com

TECH

PUBLISHING

WEBSITES

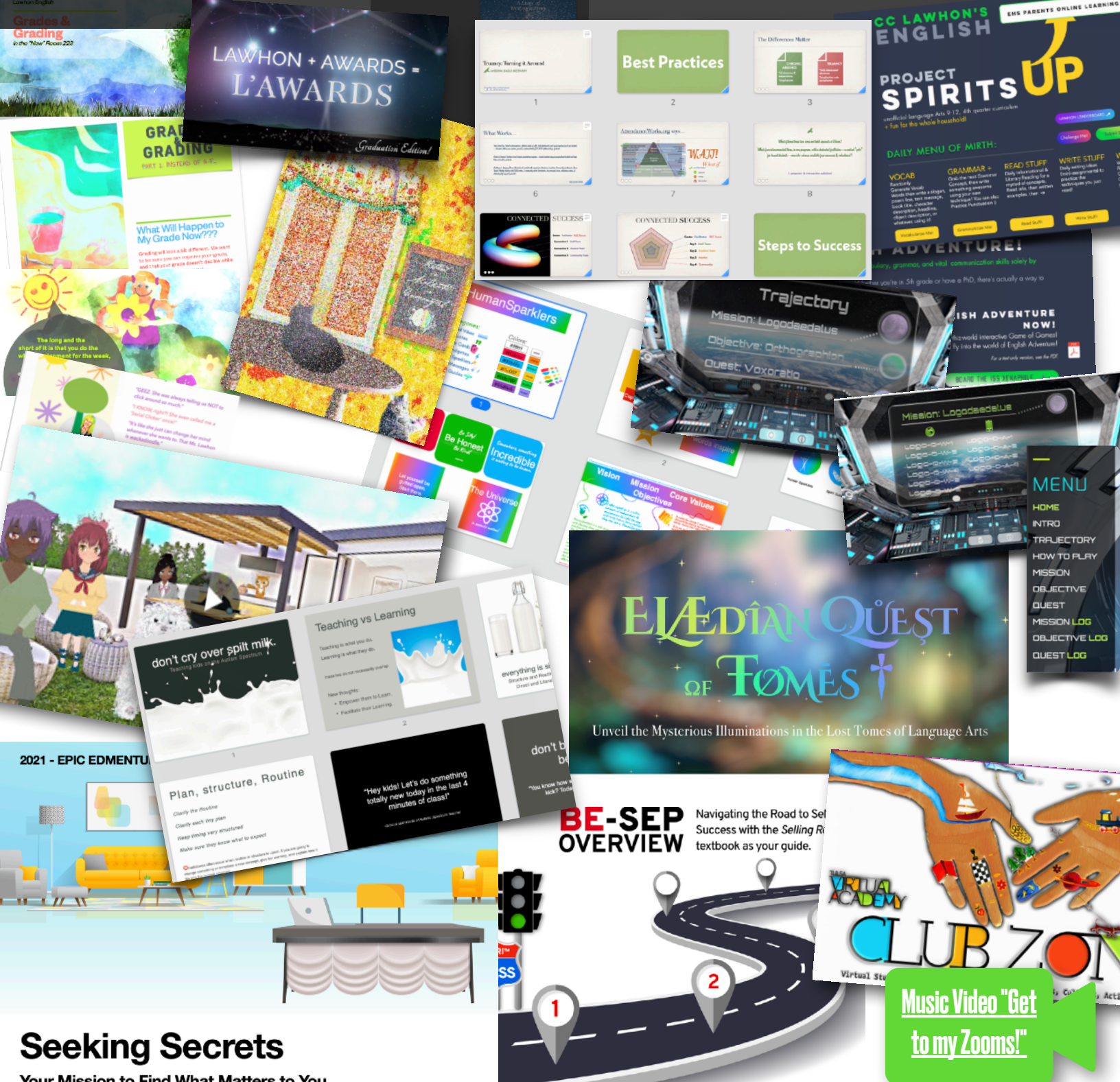
CURRICULUM

MULTIMEDIA

COMMUNICATION

INTERACTIVES

ANIMATIONS



Seeking Secrets

Your Mission to Find What Matters to You

CC LAWTHON, M.ED. Résumé Update

Every job, every detail.

EXPERIENCE

Classroom Credentialed Teacher

2019-2020, 2022, 2020-2024

Thomas Edison Preparatory High School, Tulsa Virtual Academy Tulsa, OK

English 9-12, ELA 6-8, PFL 9-12, HS Biology, Counselor, Site Tech

- PD Edmentum, Edgenuity, Clever, Amplify, Canvas, SEL, Diversity & Inclusion
- As questions flooded in, developed "instruction manuals" for students, parents, teachers in English and Spanish (www.cclawhon.com/faq-updates pw: TVA123)
- Added Microsoft Teams Secondary and General files/posts for my many tutorials for teachers.
- Clever home page developed with easy access to all necessary links for students. Continual Clever announcements with news.
- Developed animated video series to supplement teaching Edmentum curriculum Language Arts. Series "aired" in Canvas Modules and storyline matched the curriculum on plot, persuasion, etc. Animated Ms. Lawhon lessons can also be seen [HERE](#) in Google Drive.
- Won Edmentum Inspiring Educator of the Year 2021
- Was asked to develop "Clubs" in a virtual environment with Mrs. Palace and Mrs. Gibbons. I lead that effort and developed a website for all three grade bands plus almost 50 club "courses" in Canvas.
- Presented idea and proposals for TVA Picture Day, then led implementation for 2 days in person in April/May. Facebook TVA has details/videos.
- Developed and proposed streamlined processes, IT needs, Excel solutions, and more throughout year as needs arose.

- Connected with and supported over 500 students and their families. Coordinated with home schools and counselors to ensure students/family well-being on many occasions.
- Created Advisory curriculum/checkins to encourage inclusive and open safe place for students and families.
- Zooms daily and email/canvas/Edmentum/talking points support hourly.
- Teams (Microsoft) expert level, organized folders, and pushed for better organization there. Several "tags" for sharing important info with teaching team. Led Google Drive PD.
- Worked closely with MS teachers with daily discussions on streamlining, student wellness, and correcting enrollment issues.
- Achieved Expert Level skill in Clever, Edmentum, Canvas. Earned Clever's Master Educator Level. Certified in over 15 Canvas areas.
- Worked closely with District personnel on Edmentum, Edgenuity, Canvas, PowerSchool administrative issues.
- Nominated for teacher of the month/week in several home schools despite being at TVA. Nominated for TVA Teacher of the Year 2021, 2022, and 2023.
- Maintained ongoing communication with students/parents via TalkingPoints, texts, emails, messages.
- Was one of the key faculty "go to's" for tech issues and worked tirelessly with IT for solutions to a new set of needs at TVA. Stipend: Site Tech at TVA.
- Worked closely with ESS and ELD teachers to ensure all students' needs were being met.
- Participated in EWI for MS identifying and championing scholars of concern. Developed into MTSI, participated for PK-12.
- Tracked 800 students (averaging up to 400 at a time) as they entered/exited TVA, analyzed metrics in Edmentum and Edgenuity to discern top needs and successful implementation practices.

- Determined average time needed per tutorial, mastery test and post test in Edmentum by tracking scholars' average time spent, and surveying students on methods for faster completion
- Developed videos and step-by-step guides for Guided Notes in Edmentum for all classes in MS.
- Developed, continually revised, and personalized as needed: [schedules](#) and "[The Plan](#)" to aid students and parents in time-management, pacing, and high grades (in English and Spanish). Applied to all courses in MS, not just mine.
- AML 7th ELA video series also taught note-taking skills, how to extract key info from texts, vocabulary expansion, and self-efficacy in learning. Relating all learning to one's own experiences and background. I think the high 7th grade score (compared to other grades at TVA) on the self-efficacy question on the student survey shows the effectiveness of the AML videos in this regard--it's the only variable that would explain that spike.
- Included many "helpful how-to" guides for students (see some [here](#))
- I can provide more skills, videos, media, educational plans/lessons I developed for myself, other teachers, and/or students during Q3 in school and Q4 distance learning 2020, or 2020-21 school year at TVA, if needed. Began Curriculum Development & Consulting with exiting teacher & English Dept late November, 2019. Official Start Date: Jan. 6, 2020
- November 2019: Began Consulting with J. Oathout to ensure Computer Lab access and Adobe Software available at start of Sem. 2.
- Dec. 2019: Began Curriculum Development (Lesson Plans) using past effective curriculum, addressing Grade 9, 12 ELA State Standards, and per College Board Binder & Deficiency Reports.
- Developed Technology Plan to integrate ELA Learning (Adobe & Google Suites)

- Q3 Weeks 1-2: Assessed students and continued to modify curriculum & lesson plans for both English 9 & 12 to ensure mastery of grade level skills
- Q3-Became Proficient in PowerSchool in one week due to Login Issues which lasted through mid February.
- Q3-Posted all Curriculum on www.cclawhon.com to allow student & parent access from home, TRAICE, suspension, etc. (Google Classroom Login wasn't available to me until early Spring Break)
- Q3-Successful Parent Conferences & Parent Communication
- Q3-Worked closely with SPED teachers to ensure each of my students with an IEP had fully individualized curriculum that allowed them to lead with his/her strengths (Culinary, Visual-Spatial, Musical, Interpersonal, Spiritual-Existential, Sports/Kinesthetic, and more)
- Q3-Utilized Adobe Suite and Computer Lab to teach Language, Communication using Visual, Written, Audio, and Video standards
- Q3-Ensured Mastery in Google Docs/Slides, understanding formatting, emailing, sharing permissions, and more
- Offered tailored curriculum to students who weren't participating. Created several individualized assignments to successfully engage each student.
- 97% engagement by end Q3.
- Spring Break-Developed online curriculum by day 2 in case we couldn't re-enter classroom, emailed parents and students with information and updates during Spring Break.
- Spring Break-Posted 1st Quarter L'Awards for my students/classes www.cclawhon.com/leaderboard password: Eagles (notified Parents and Students via email)
- Spring Break-Continuous check-ins, proactively keeping students engaged in anticipation of transition to online learning, offering my cell phone number and availability to all students and parents 24-7.

- Spring Break and Q4 (Pre-Canvas)- Held daily Instagram or Facebook Lives with SpiritsUP motivations, writing prompts, and homeschool curriculum ideas/lessons for parents finding themselves teachers.
- Spring Break (Pre-Canvas)-emailed 2 Sets of suggestions for plan, video/broadcasting, online curriculum, online curriculum structure, no-internet/device ideas, offers to design websites for e-learning, and more in an outline to D. Gist. (no reply on either)
- End Q3-Submitted request to train-the-trainer: "Technology & Language Arts" (no reply)
- Q4-Began USATestPrep Online Learning Development for students (we were given no instructions up to that point, so when they said, "Login and get familiar" I did). Contacted USATestPrep directly and acquired free access to all subject area learning via that site.
- Q4 (Online Medium Unknown)-Designed & Sent Welcome Back Story: "Story of Room 223" (see Parent Update website below)
- Q4 (Online Medium Unknown)-Developed online curriculum again on my website, using prior learning, integrated themes, and technology for optimal distance learning
- Q4 (Canvas Announced)-added my website curriculum to Canvas when it was announced
- Q4-Added full curriculum for another teacher in Canvas.
- Q4-Held weekly or bi-weekly web conferences for my students via Google Meet and Canvas (Bring your Pet, Covingo, Video Game Updates, & Wellness Checks), in addition to continuing Facebook Lives and my Website Updates for all students/parents if they couldn't yet access Canvas
- Q4 April: Designed **English Adventure** & Offered as Alternative Curriculum: Online game where you pilot a spaceship to complete Missions (Vocabulary Games), Objectives (Grammar Games), and Quests (Scavenger Hunts & Mysteries) based on ELA standards.
 - Each section allows for logging learning from various games/apps to develop Vocabulary, Grammar, and LA Usage.

- Try it! www.cclawhon.com/english-adventure
- Q4-tutored and made tutorials for teachers struggling with Canvas/ Online Learning via Microsoft Teams Eng. Dept. Edison
- Q4-found and devised tech solutions for students and parents, emailed solutions often (also posted on <https://www.cclawhon.com/ehs-update> pw: *Eagles* with tech help and logistics updates for all online learning
- Q4-Developed Sports English curriculum using BBC programs for student with known learning differences.
- Q4-visited 5 at risk students at home to check on them. Made them posters with encouraging messages.
- Q4-Last week, presented another set of awards to each class at a formal online Awards Ceremony Zoom. Parents attended, too.
- Q4-Individually texted, emailed, and called students with alternate curricula & lessons; targeted those without reliable internet or computer (from using iPhone Apps to design Brochures, Imagery based Apps, Visual Vocabulary, and more)
- Q4-listened to students and parents via text, email, and phone when they were struggling with mental health during this time; referred several to counselors and notified counselors, SPED teachers, & discipline dean of all issues
- Q4-weekly contact with failing/D students and parents offering help or modifications, especially seniors at risk of not graduating
- Q4-helped seniors with PFL so they could graduate
- Q4-notified Seniors of various important tasks/events for graduation (yearbook, caps/gowns, locker clean-out, directed them to TPS web and Sports on FB groups, etc)
- Q4-I am off to send some hellos to students. Let me know if I can provide more skills, videos, media, educational plans/lessons I developed for myself, other teachers, and/or students during Q3 in school and Q4 distance learning 2020.

CEO

Selling Retail International & J. Franklin Publishers, Inc.

2017-Present

please see www.sellingretailinc.com for more

- Editor in Chief Business Excellence Editions Hard Copy & eBooks:
"Selling Retail," "The Selling Bible" & 125th Anniversary Edition
"Furniture Facts" (eBook, Handbook, Coffee Table Book editions)
- App Design for "Selling Retail" and "Furniture Facts"
- Graphic Design, Rebranding, & Marketing
- Retail Sales & Management Training & Development Curriculum
- Transferring and printed training materials and updating to e-learning
- Website Design, Maintenance
- Proofreading, redesigning layouts & graphics, updating references

Founder

Lawhon Advanced Educational Solutions

2010-Present

- Free Curriculum for 6-12 English (LA), Math, Science provided via website and Facebook Live to Parents Homeschooling during Covid-19 Pandemic
- Developing College Major & Career Assessment based on skills, strengths, styles, interests
- Develop and manage learning style/strengths assessments
- Design, Develop, Apply/Implement individualized curriculum all subjects based on Core Standards
- Design & Develop Curriculum using Technology (online & homeschool)
- Homeschooling
- Strengths-based learning applications
- Teacher Training: Learning Styles & Multiple Intelligences
- Middle school, high school, and college strengths applications
- Individualized ACT/SAT preparation

President/Headmaster/Founder/Educator

Mira Academy of Higher Learning (501-C3)

2009-2017

- Founded school based on individualized curriculum and non-traditional needs
- Administrate School Business
- Teach all subjects 6-12
- Design brain-based individualized curriculum
- Accreditation Pending
- Focused on Student Strengths, Accelerated Curriculum, Extensive Social Application, Meeting Exceptional Needs (from High IQ to Dyslexia to Severe Autism to Aspergers to Mastering Extreme Singular Strength + bringing core area issues up to grade level)

Owner/President

Guru-YOU! LLC

2005-2015

- Manage all day-to-day live appearances, Skype sessions, clients, and business
- Facebook Page, Inspirational, Positive Empowerment
- Authored Book of same Title
- Top 5 "America's Next Top Self-Help Author" Contest (3 month course; tutorials from top authors, agents, and editors)
- Design, Marketing, etc
- Fair/Festival Appearances & Book Signing Appearances

Radio Shows

Contact Talk Radio-Seattle, WA / Engage Life Radio-Tulsa, OK

2009-2015

- CTR: Guru-YOU! Find Your Purpose, Power, & Passion
 - Media-created intros, ads
 - Audience/Year: General Self-Help, Parents, Teens
 - Wrote, designed, and hosted 1 hour weekly radio show
 - Booked guests, Live shows, Archived as Podcasts on iTunes
 - Compiled Monthly CTR Newsletter with all Host Articles & Updates
- Engage Life: Empowerment
 - Audience: Teens, Young Adults, LGBTQ
 - Media-created intros, ads, station ID's
 - Wrote, designed, and hosted 1 hour weekly radio show
 - Booked guests, Live shows

Manager Bids & Proposals, Web Marketing/Strategy/Design

ArmorWorks, Chandler, AZ

2007-2008

- Developed and wrote military proposals, interfaced with customers
- Managed Bids/Proposals Process between Homeland Security, Engineering, IT, Program Management, & Finance
- Teamed with 5 Program Managers and Engineers across Aircraft, Marine, Body Armor, Transparent Armor, and Blast Attenuating Seat Systems
- Consultant on Web Marketing Strategy and Graphic Design/Branding for ArmorWorks and Subsidiaries

Tutor for Tutoring Company

Power SAT Mesa, AZ

2005

- Tutored to company curriculum, High School SAT prep (learned a lot)
- Re-hired later for elementary students to develop Creative Writing/ Self-Esteem Building curriculum to raise English grades. Ages 8-12.

- ALL students in my classes raised grades by at least one level. Most still communicate with me. Many went on to win poetry and essay contests.

Educational Services, Amber W. Owner
2001-2003

- Tutor, all subjects, High School

Independent
1990-Present

Academic Tutor

- all high school subjects
- all middle school subjects
- elementary subjects (reading, literacy)
- Test Prep: SAT, MCAT (English), GRE, ACT, and Bar Exam (Oklahoma)

Athletic Coaching/Training

- Swimming
- Soccer
- Golf
- Xbox Kinect & Wii Trainer

Analyst III/Agent III

The Boeing Company, Mesa & William's Gateway Sites, AZ
2003-2007

Employee Involvement Co-Lead/Lean co-lead and facilitator/Team-Based Business Leader/Training Education Department Core Team for IDS (Integrated Defense Systems)

- Developed and Implemented training for all IDS SM&P Procedures

- Worked with Subject Matter Experts to write, create and develop web courses (e-learning)
- Boeing IDS (spec. NASA/Rotorcraft/Aerospace Support/Phantom Works)
- Website design for TED (Training Education Development)
- HTML coded and designed web courses on Dreamweaver, Flash, Fireworks
- Wrote, edited, and trained on procedures for Boeing-NASA & Apache Quality, Ground Flight Risk, and Ground Operating Procedures, Business Risk, Legal Requirements of Procurement, etc
- Member Quality Communications Team for IDS and Quality Employee Involvement team for IDS (create brochures, videos, plans for improvement of employees in Quality across Boeing internationally),
- Department Ergonomics Representative
- Diversity Council Representative, President-BEAGLES Diversity Group
- Wrote, created, developed, edited, monitored contracts, presentations, proposals, RFI's, RFQ's, RFP's, Proprietary Information Agreements, subcontract management plans (legal/technical writer)
- Developed, wrote, and trained for Employee Involvement teams and managers
- Liaison between employees: mechanics, engineers, and management
- Boeing Mesa Site Strategic Plan Development Team (SM&P Rep)
- Lean Manufacturing Change Agent (CBO, MinMax, Accelerated Improvement Workshops, Six Sigma, 5-S, 3P Events, etc.)
- Developed, wrote, and presented online and in person training for Employee Involvement teams and managers/leadership across the Mesa, Philadelphia, Kennedy Space Center, Houston, and WGA sites (Rotorcraft, Reset, and NASA SM&P)
- Facilitated 25+ Self Directed and High Performance Work Teams per week
- Developed SM&P new hire training plan
- Training/Education chairperson for Boeing Mesa Diversity Council
- Awarded Innovation in Diversity Award by City of Mesa, 2006

Classroom Credentialed Teacher (Previous Experience)

1999-2003

Westmark School Encino, CA

Top US school for brain-based learning differences

- Research on all aspects of brain-based learning, language learning, speech, reading, & writing
- Taught Middle School Reading, Spanish, Drama, and High School Drama, Art History
- Coached swimming
- Certified Lindamood-Bell Visualizing Verbalizing teaching methodology

Thoreau Demonstration Academy Tulsa, OK

- Wrote daily lesson plans, units, year long themes, agendas, directions
- Micro-Society facilitator
- Tribes Leader
- Taught 8th grade Math-Science Integrated curriculum
- Developed semester math unit based on building a tree house, and we built the tree house!
- ITI Master (Integrated Thematic Instruction with Susan Kovalik, Seattle)
- Designed & Implemented 6 week program: New students (low skill level) to above grade level for grades 6-8 Math
- Developed Multiple Intelligence Assessments and designed curriculum for all learning styles

Student Teaching

1999-2000

Webster Elementary, 5th Grade Malibu, CA

- Tessellations Math projects
- Yosemite week long camp field trip supervisor (outdoor education, team-building, personal growth, etc)
- Individually analyzed classes of 25-40 for learning styles/IQ/EQ
- Tutored individuals on the side in reading, writing, and math

Las Colinas, 8th Grade Oxnard, CA

- Developed unit on "Finding Your Passion" & Building Self-Esteem through creative writing.
- English/Language Arts student teacher

Round Meadow Elementary, 1st Grade Calabasas, CA

- All first grade subjects
- Unit developed on Weather & Holidays
- Unit developed on Rainbows and Human Diversity

Broadcasting

Auction Network, Writer, Producer, On Air Host

2015-2016

Writer/Producer/Production Crew NewsKJRH-2 News NBC/KOTV-6 CBS Tulsa, OK

1996-1998

- Wrote and Produced daily KJRH Noon News, then 6 in the Morning newscasts
- Teleprompter, then camera, then Floor Directed, then Evening Shift Supervisor of Production Crew, then producer
- Supervised live shots, set design, and Lighting

- Helped start and hosted TulsaPalooza, first local live music focused show and what's in and out around T-Town

Daycare Manager 1991-1996

The Adventure Club Malibu, CA

1991-1995

- Responsible for all outdoor activities of daily after school program
- Kindergarten-6th grade integrated
- Curriculum included sports, athletics, brain-based/body-based learning activities
- In charge of outdoor ed-2 locations

Sales Associate

The Good Guys (like Circuit City), Thousand Oaks, CA

1996-1997

- Sold personal electronics and computers
- Rose to second in sales in the entire company chain (selling smallest margin items) in 3 months
- Grew up with John F. Lawhon (my father) author of two best-selling books and world famous seminars on Retail Sales, nightly dinner lessons on customer psychology, self-motivation, and productivity

Dog Groomer/Animal Healer/Animal Rescue/Horse Communicator/ Animal Everything

Sherman's Place, Malibu, CA

- Groomed and bathed everything from Chows to Poodles to Briards for photo-shoots
- Helped dogs, cats, rabbits, horses, and turtles find peace
- Was interviewed to be on a Fox TV Show about "The Unexplained" because someone told them I healed dogs while I groomed them

- On the lead rescue command center team for horses, dogs, cats, and wildlife in the 1996 Malibu Wildfires
- Horse communicator and healer on call for all Pepperdine Stables and private clients in CA and OK
- Trained horses for endurance racing with Boyd Zontelli (2 x Tevis Cup Champion Endurance Racer)
- 7 years Dressage with Cheryl Wyllie, Olympic Level Dressage Coach

Office Administrator

Galerie Michael, Rodeo Drive, Beverly Hills, CA

1995-1996

- Ran daily business of Gallery
- Answered phones
- Worked with curator on exhibit research & design
- Assisted Sales Associates
- Got everyone lunch and coffee
- Schlepped...a lot
- Designed audio track to accompany Andres Nottebaum exhibit
- Researched original Barbizon School Masters' works and Post-Impressionist Lithographs and Drawings
- Got in trouble for wearing tennis shoes with my suit...a lot

Nanny

1990-1991

Mayor Susan Savage & Grant Hall Tulsa, OK

- Daily after school care for 7, 10 year olds
- Homework help, school issues, personal issues, games & activities
- Extracurricular activity transportation and support/attendance
- Still in touch with family today after over 20 years—girls turned out BRILLIANTLY!
- These two girls attended my high school graduation from Edison. That moment with them so proud of me for graduating...this was the moment I knew my purpose would always be to work with children and teens.

EDUCATION

Masters in Education 1999-2000

Pepperdine University Westlake Village, CA

- Phi Beta Kappa
- 4.0 GPA
- Finished MA with CLAD Credential, HS English Supplemental, Sp. Ed Special Cert. in one year. Professional Clear Credential in CA by Summer 2000.
- Certified in Oklahoma K-8 Multi, Some HS Classes
- California K-9 Multi, HS English, CLAD, & Special Education

Bachelors in English/Emph. Broadcast Journalism 1991-1995

Pepperdine University Malibu, CA

- One of 10 chosen out of about 3000 students to teach in Pepperdine Writing Center
- 4.0 GPA in English Major
- Year in London (Art History)
- Summer in Madrid (Spanish)
- Entered Faux Faulkner and Bad Hemingway Contests ("The Ground and the Curry" and "A Way it would be Pretty Not to Be")
- Equestrian Center Volunteer
- 1 class away from a Major in Broadcast Journalism (So, it's an "Emphasis")
- Passed my Badminton Elective Class
- Reporter for Malibu TV-3
- DJ KMBU Radio Station (Soul on Saturday, yes, I like me some Patti LaBelle and Muddy Waters.)

High School 1988-1991

Edison Senior High, Tulsa, OK

- 4.6 GPA
- Salutatorian (it's a long story why I wasn't valedictorian, but suffice it to say, I didn't take Calculus)
- Academic Athlete Award (lettered in 5 sports, 4.0 GPA)
- National Honors Society
- Lettered: Soccer, Golf, Softball, Diving, Swimming
- First Female on Edison Golf Team
- 30 out of 31 on the ACT (no it wasn't 36 back then)
- Hugh Bryant Leadership Council
- French Club, Key Club, and a lot more clubs
- Voted Most Spirited, Most Likely to Succeed, and a couple of other things
- Should have won the Edison Week "celebrity dress-up day" when I went as Tina Turner, but didn't
- Homecoming Queen nominee
- French 6, Spanish 3
- French Immersion Weekend chosen representative
- Senior Thesis Topic- The History of Astrology: Was Astrology Originally a True Science? Proved it was.
- Space Academy Level II (Yes, I wanted to be an astronaut, but alas, my eyesight before Lasix wasn't good enough)

Grade School 1976-1988

Holland Hall Preparatory School, Tulsa, OK

- Soccer, Field Hockey, Volleyball, Golf
- French 2
- Advanced Math

- Student-Faculty Play star (okay, so I never got the lead, yeah...Mrs. DeMille...you scarred me as an endless "participant")
- Duke Talent Program (SAT score better than most high school seniors)
- Blue Mountain Ranch Camp, Flourissant, Colorado
- Travel: Washington DC, Mexico, North Africa, Europe, Queen Elizabeth II, Concord, and Mimi's home: Borger, Texas (is anyone still reading this?)
- Most frequent comments from teachers: Lots of charisma, conscientious, a little too competitive

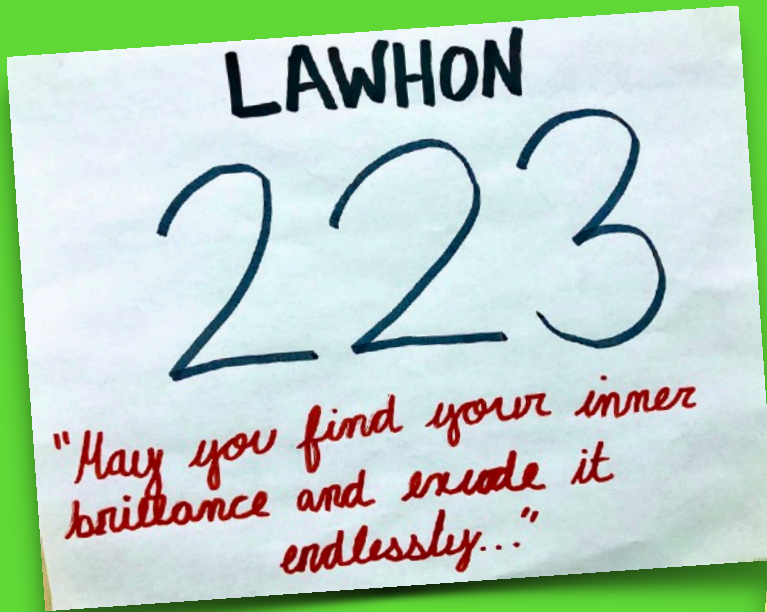
Travel

Lifetime

- Paris (where I got to translate for a business meeting for my dad!)
- Canada (Train ride across the Canadian Rockies...most amazing trip ever in my life)
- Summer in Europe (France, England, Spain, Italy, Switzerland),
- Study Abroad: London, England (stayed on with Internship with Rachel Barnes for Art History Teaching & Lecturing in Galleries and Museums)
- Self-Created Ancestry Trail Trip: England, Ireland, Wales, Scotland, and Orkney to trace back my ancestry
- Mexico, California, New York, Morocco, Monaco, Austria, Norway, and more!

SKILLS

- ALL students after seeing me at least two sessions increased their grades/scores by 50%-100%.
- ALL homeschool students ahead of grade level after first year
- ALL ACT students improved score, average of 4-6 points, some by 14!
- ALL regular classroom students scored 80 percentile or above on state mandated testing
- I can determine how others think, and thus how to teach them most effectively
- Published Poet (Woman Made Gallery, Nature House and Transcendance 2009)
- Author of Guru-YOU! Remove your Doubts, Find your Passion, Purpose, & Power (Emotional, Physical, Mental, Relationships, & Spiritual)
- Writer/Editor for epic novels, non-fiction, children's books, websites, and self-help
- Computer-Advanced User of all Adobe, Microsoft and OS-X systems & applications, and many others
- HTML & CSS Coding Proficient
- Strong public speaking and communications background
- Extensive Background in Retail Sales
- Intermediate/Advanced Web Design
- Speak and write French and Spanish
- Researching and gathering piecemeal data and information into a cohesive whole
- I am "that person" to whom everyone comes for advice and an ear, empath, etc.
- Creative, Self-Starter, Team-Player, Leader, Quick Learner, Facilitator, Tech Savvy (you have to add these, right??)



Voted Best Sign
by Leona W. 6th Hr, 12th Grade
She found the quote on my website



Lifelong Learner

Ultimate Goal: An RPG that hosts my engaging curriculum for K-12 and beyond; The final Boss Fight is completing my full college to career development plan.

